Creating Conditions for Learning
School Discipline, School Climate

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School Experiences/Conditions which Contribute to Poor School Climate and Low Academic Achievement

- Lack of connection
- Lack of safety
- Teasing, bullying, gangs
- Negative relationships with adults and peers
- Uncaring interactions
- Low expectations
- Academic disengagement
- Academic frustration
- Poor role models
- School-driven mobility
- Reactive punitive approaches to discipline
School Experiences/Conditions which Contribute to a Healthy School Climate and Academic Achievement

- Connection
- Safety
- Positive relationships with adults and peers
- Caring interactions
- Academic challenges
- Academic support
- Academic engagement
- Positive role modeling
- Social emotional learning
- Positive behavioral supports
- Access to needed services and supports
Decision Rules for Access to Supports

Division and school multidisciplinary team
Data-driven decisions
Monitor outcome (effectiveness) and process (fidelity)

3-tiered framework
Match interventions to needs of identified students and hypothesized causes
VTSS is a *data-driven decision making approach* for establishing the *academic and behavioral* supports needed for a school to be an *effective learning environment* (academic and behavior) for *all students*.
Figure 1: Cohorts 1–4 Combined Outcome Data Comparisons – General Education

GE – General Education Students; ODR – Office Discipline Referral; ISS – In School Suspension; OSS – Out of School Suspension
**Figure 2:** Cohorts 1-4 Combined Outcome Data Comparisons – Special Education
GOOD MORNING, TEACHER.
Student Assistance Programming

Student Assistance Programming: Creating Positive Conditions for Learning
Bullying Prevention

A Board of Education model school division policy and protocols for action was adopted October, 2013.
Project Ease

- Targeted assistance to selected school divisions based on disproportionate numbers of suspensions among minority students

- Statewide summit for selected school divisions, based on school improvement subgroups, high rates of suspensions of students with disabilities, high rates of students in detention.
Statewide Summit: Strengthening Connections

- Restorative Justice
- Transformative Classroom Management
- Impact of Trauma
- Cultural and Linguistic Competence
- 49 School Divisions
The Importance of Prevention

The Governor’s Youth Development Academies

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