Born in Another Time: Learners and Learning, Now and Beyond

NASBE 2013 Annual Conference

Conference Program

July 28 - 30, 2013
Ritz-Carlton Hotel
Arlington, Virginia

National Association of State Boards of Education
Dear Colleagues,

It is with great pleasure that I welcome you to the 55th Annual Conference of the National Association of State Boards of Education. This meeting, like all NASBE conferences, has been designed to facilitate the professional learning we need to be effective education policymakers. We have brought together thought leaders, policymakers, and researchers across a range of topics that state boards are now dealing with or will be addressing in the near future. There will be ample opportunities to pursue these topics in discussions with fellow participants, and chances to hear how other states are meeting some of the challenges we all face back home. We have made every effort to make the sessions interactive, so you will not only be able to hear about cutting-edge issues, but actually get to experience their implications for teaching and learning.

I also hope you will take advantage of the meeting’s special events and the historical attractions here in the nation’s Capital Area—and of course take time to network with old friends and make new ones. In particular, I encourage you to introduce yourself to our new Executive Director, Kristen J. Amundson. Although new to us, Kris has over 25 years of state- and local-level education policymaking experience. The members of your Board of Directors are thrilled to have her join us at her first NASBE Annual Conference.

The sessions for this year’s conference are centered around the theme, “Born in Another Time: Learners and Learning, Now and Beyond.” This theme was inspired by the work of both last year’s NASBE study group on technology and this year’s study group on the learner and learning. As you may recall, last year’s study group quoted an old Hebrew proverb that advises, “Do not confine your children to your own learning, for they were born in another time.” It reminds us just how much the world of information and communications has changed since any of us were in school. And this year’s study group reminds us that in order to do our jobs, we as policymakers need to understand how today’s students learn—and what they need to know and be able to do—if they are to be successful tomorrow.

On behalf of the Board of Directors, I would like to thank the NASBE staff—and give a special nod to meeting planner Kristie Jones—for their countless hours preparing for this meeting and for their continuing efforts every day on behalf of state boards. Whether at the NASBE office or back in our home states, we all share the goal of ensuring that every student has the opportunity to have a world-class education.

Thank you for your service to your state and this nation, for giving me the opportunity to serve you as president—and welcome to this outstanding and enriching conference!

Patrick A. “Buzz” Guida
Rhode Island State Board of Education
2013 NASBE President
**Conference Agenda**

**Saturday, July 27**

*Preconference Activities*

8:00 am - 4:30 pm  
**New State Board Member Institute**  
(The Ambassador)

11:00 am - 5:00 pm  
**Government Affairs Committee Meeting**  
(Plaza B)

11:30 am - 5:00 pm  
**The Learner and Learning...2013 and Beyond**  
Study Group Members  
(Plaza D)

12:00 pm - 5:00 pm  
**Board of Directors’ Meeting**  
(Plaza C)

12:00 pm - 5:00 pm  
**Registration Opens**  
(Ballroom Foyer–2nd Floor)

5:30 pm - 7:30 pm  
**Board of Directors Welcome Reception**  
All Conference Participants Invited  
(The Diplomat)

**Sunday, July 28**

7:30 am - 4:00 pm  
**Registration and NASBE Concierge**  
(Ballroom Foyer–2nd Floor)

8:00 am - 8:45 am  
**Welcome and Kick-Off Breakfast**  
(Salon III)

**Speakers and Guests:**  
Patrick Guida, NASBE President  
Kristen Amundson, Executive Director  
Color Guard, Cardozo High School  
Randyn Fullard, Duke Ellington School of the Arts

9:00 am - 10:30 am  
**Study Group Wrap Up and Area Meetings**  
(All State Board Members)

Study Group Meeting: Plaza D  
Southern Area: Plaza C  
Western Area: Salon I  
Northeastern Area: Salon II  
Central Area: Plaza B

9:00 am - 5:00 pm  
**National Council of State Education Attorneys (NCOSEA) Annual Meeting** (Members Only)  
(The Ambassador)

9:00 am - 5:00 pm  
**National Council of State Boards of Education Executives (NCSBEE) Annual Meeting** (Members Only)  
(The Board Room)

10:45 am - 12:00 pm  
**Plenary Session: Science Standards for the Next Generation of Students**  
(Salon III)

The development of the Next Generation Science Standards (NGSS) has been completed by the 26 lead development states with support from the National Research Council’s Framework for K-12 Science Education. Interest in the standards’ quality, purpose and how they are different from current science standards is being discussed across the country as states consider whether to adopt them. This session will address these issues and provide an interactive demonstration of these standards.

**Speakers:**  
S. James Gates, Jr., University of Maryland, Maryland State Board of Education  
Francis Eberle, NASBE NGSS Project Director

Sponsored by the Carnegie Corporation of New York

12:00 Noon - 12:30 pm  
**Networking Break**  
(The Director’s Room)
12:30 pm - 1:45 pm  
**Keynote Luncheon**  
(*Salon III*)

**Speaker:**
Jeff Charbonneau, 2013 National Teacher of the Year, chemistry, physics, and engineering teacher, Zillah High School, Zillah, Washington

2:00 pm - 3:15 pm  
**Concurrent Sessions**  
**Session 1: Principals in the Pipeline: New Roads to Developing School Leaders**  
(*Salon I*)

This panel looks at how local practices in New York City via it’s own Leadership Academy and involvement in the Wallace Principals in the Pipeline initiative can inform state policies that govern how school leaders are developed.

**Speakers:**
Moderator, Andy Cole, Fairfax County (Virginia) Public Schools  
Kathy Nadurak, New York City Leadership Academy  
Reginald Landeau, Jr., George Ryan Middle School 216  
Lester Young, New York Board of Regents

**Sponsored by The Wallace Foundation**

**Session 2: The Role of Federal, State, and Local Policymakers in Advancing School Discipline Reform**  
(*Salon II*)

National, state, and local stakeholders will discuss recent efforts to improve school discipline policies and practices across the country. This session will share the latest research on the impact of school discipline on school climate and academic achievement and how state boards of education can advance school discipline policies to improve educational outcomes for all students.

**Speakers:**
Moderator, Jane Sundius, Open Society Institute  
David Osher, American Institutes for Research  
Charlene Dukes, Mary Finan, and Donna Hill Staton, members of the Maryland State Board of Education  
Anurima Bhargava, U.S Department of Justice  
Allison Brown, Allison Brown Consulting  
Nicole Proesch, Legal Counsel, Iowa Department of Education; member National Council of State Education Attorneys

**Sponsored by The Atlantic Philanthropies**

3:30 pm - 4:00 pm  
**Networking Break**  
(*The Director’s Room*)

4:00 pm - 5:15 pm  
**The “College and Career Ready” Challenge for States: Putting Together Standards, Assessments, and Teacher Quality**  
(*Salon III*)

The push for college- and career-ready standards has left an indelible footprint on all parts of the K-16 system. While the race to implement the Common Core State Standards gets most of the attention, there has also been a parallel implementation of new educator effectiveness systems in most states. Coupled with the recent release of the Next Generation Science Standards, the continued development of common assessments and closer scrutiny of teacher preparation...
have left many states, districts, and schools scrambling. This plenary session will outline the current college- and career-ready landscape as well as emerging trends from the national, state, and local district point of view. We will also highlight resources from NASBE that can support state boards of education across the nation in this work.

Speakers
Angela Minnici, American Institutes for Research
Ricky Fisher, Allen County Schools
Efrain Mercado, Jr., NASBE CCSS Project Director

Sponsored by the Bill and Melinda Gates Foundation

Monday, July 29

7:30 am - 3:00 pm
Registration and NASBE Concierge
(Ballroom Foyer)

7:30 am - 8:45 am
Honors Breakfast
(Salon III)

This session honors the work of state board members Elaine Ganz Berman (CO) and Vinni Hall (IL), state board executive Martez Hill (NC), and state education attorney Kevin Brown (KY) on behalf of the association.

Sponsored by Renaissance Learning

8:30 am-4:30 pm
National Council of State Education Attorneys (NCOSEA) Annual Meeting (Members Only)
(The Ambassador)

National Council of State Boards of Education Executives (NCSBEE) Annual Meeting (Members Only)
(The Board Room)

9:00 am - 10:15 am
Critical Issues in Student Health
(Salon III)

The academic success of America’s youth is strongly linked to their health. Schools can play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors. This session will provide a brief overview of three school-related health topics (food allergies/anaphylaxis, teen pregnancy, and school breakfast) that can have effects on student learning and achievement, discuss policy options for state board of education members to take action, and highlight states that have successfully implemented policies to address these school-related health topics across the country.

Speakers:
Sapna Batheja, American Association of School Administrators
Sally Schoessler, National Association of School Nurses
Lisa Shuger, National Campaign to Prevent Teen and Unplanned Pregnancy

Sponsored by Mylan

10:15 am - 10:45 am
Networking Break
(The Director’s Room)

10:45 am - 11:50 am
Concurrent Sessions
Session 1: Blended Learning: Leveraging Technology to Prepare Youth for College, Career, and Civic Success
(Salon II)

Technology has transformed every aspect of our lives, from how we shop and communicate to how we learn and access information. The question is not whether technology can impact education; the question is, “What can policy do to incentivize the use of technology to best support students, educators, and schools in preparing all youth for college, career, and civic success?” Leading experts in the digital learning field will discuss these opportunities in our blended and virtual learning session.

Speakers:
Hall Davidson, Discovery Education
Evan Marwell, Education SuperHighway
Sara White Hall, Alliance for Excellent Education’s Center for Secondary School Digital Learning and Policy

Sponsored by the Jaquelin Hume Foundation

Session 2: Taking Action in Student Health
(Salon I)

Every state and school district needs policies that promote student health. Sound policies provide essential guidance to educators; reassurance to families, students, and school staff; and legal protection for schools. This session will give participants the opportunity to explore some essential steps of policy
development as it relates to the improvement of student health.

**Speakers:**
Sapna Batheja, American Association of School Administrators
Lisa Shuger, National Campaign to Prevent Teen and Unplanned Pregnancy
Sally Schoessler, National Association of School Nurses

**Sponsored by Mylan**

**12:00 pm - 1:45 pm**
**Leadership Luncheon**
**NASBE’s Policy Leader of the Year**
(Salon III)

The 2013 winner of this annual award is James B. Hunt, former four-term governor of North Carolina.

**Sponsored by AdvanceEd**

**2:00 pm - 3:15 pm**
**Concurrent Sessions**
**Session 1: Competency-Based Education—The Maine Experience**
(Salon I)

In order to prepare students for 21st-century demands, Maine is transitioning to a competency-based education system that expands where, when, how, and through whom learning takes place. Decision-makers from across the system—including state board members, a leader from the Maine Department of Education, and a school superintendent—will discuss both successes and challenges in implementing this new bold initiative and how it fits into the state’s broader comprehensive education reform strategy.

**Speakers:**
Virgel Hammonds, Superintendent, Maine Regional School Unit 2
Nancy Perkins, Vice Chair, Maine State Board of Education
Steven Pound, Chair, Maine State Board of Education
Donald Siviski, Superintendent of Instruction, Maine Department of Education

**Session 2: Social-Emotional Learning**
(Salon II)

Researchers are finding that social-emotional competencies—including social and self-awareness, self-management, and responsible decisionmaking—are key ingredients for being a good student, good worker, and good citizen. This session will cover the foundations of social-emotional learning (SEL), the research linking SEL programs to higher achievement levels and other positive outcomes, and how an effective SEL program actually works in a school setting.

**Speakers:**
Roger Weissberg, President and CEO, Collaborative for Academic, Social, and Emotional Learning (CASEL)
Marc Brackett, Director, Yale Center for Emotional Intelligence

**Sponsored by Zaner-Bloser**

**3:30 pm**
**State Night Departure**

**4:00 pm**
**State Night—Visiting the Nation’s Capital: Madame Tussauds**

**5:45 pm - 6:00 pm**
**Board Buses for Return to Hotel**
Tuesday, July 30

8:00 am - 11:00 am  
Registration and Information  
(Ballroom Foyer)

8:00 am - 8:30 am  
Continental Breakfast  
(Salon I and II)

8:45 am - 10:00 am  
School’s In for Summer: How to Leverage Summer Time to Prepare All Youth for College, Career, and Civic Success  
(Salon I and II)

Summer learning loss is one of the most widely documented challenges facing the nation’s education system. At the start of each school year, students and educators must expend time to recoup the learning that was lost during the summer months, a reality that is a particular problem for low-income and disadvantaged students. A high-quality summer learning system can help reduce this loss and put students on a trajectory toward college, career, and civic success. The session provides policy, practitioner, and student perspectives on what constitutes high-quality summer learning experiences to prepare significantly more students for success in the future.

Speakers:
Lynsey Wood Jeffries, CEO, Higher Achievement  
Bob Seidel, Senior Policy Director, National Summer Learning Association  
Brianna Wallington, Student, Temple University

Sponsored by The Wallace Foundation

10:15 am - 11:45 am  
Deeper Learning for 21st Century Success  
(Salon I and II)

In the 21st century, post-secondary education, careers, and civic life demand that students are able to do more than master academic content; they also demand students develop other key competencies including critical thinking and problem solving and the ability to communicate effectively, work collaboratively, learn how to learn, and develop academic mindsets necessary for success. In this interactive session, Dr. Tony Wagner will discuss the demands upon the 21st century learner and how policy and practice can help the 21st century learner meet these demands.

Speaker:  
Anthony Wagner, Technology and Entrepreneurship Center at Harvard University

12:00 noon - 1:30 pm  
Director’s Luncheon  
Presentation of NASBE’s Distinguished Service Award and Friend of Education Award  
(Salon III)

Moderator: Kristen Amundson, NASBE Executive Director  
Distinguished Service Award: Michael Flanagan, State Superintendent and Chairman of the Board, Michigan  
Friend of Education Award: Brenda Lilienthal Welburn, former NASBE Executive Director

Sponsored by AIR

1:45 pm - 3:45 pm  
Delegate Assembly Business Meeting  
(Members Only)  
(The Diplomat)

Thank You for Attending the Conference!
**Sapna Batheja** is a Project Manager at American Association of School Administrators (AASA), where she works on a school breakfast program and childhood obesity initiative. In addition, she has worked as the Manager, Compliance and Nutrition for the District of Columbia Public Schools, ensuring that all menus were in compliance with local and federal regulations. Sapna also worked for three years at Food & Friends, where she was the Community Dietitian working with clients living with HIV/AIDS and cancer.

**Anurima Bhargava** is the Chief of the Educational Opportunities Section, Civil Rights Division, Department of Justice. She was previously the director of the Education Practice at the NAACP Legal Defense and Educational Fund (LDF), where she actively engaged in litigation and advocacy to expand educational access and opportunity for students of color. Prior to joining LDF, Bhargava worked as a staff attorney at the New York City Department of Education and clerked in the U.S. District Court for the Southern District of New York.

**Marc Brackett** is Director of the Yale Center for Emotional Intelligence and a Research Scientist in Psychology and Faculty Fellow in the Edward Zigler Center in Child Development and Social Policy at Yale University. Dr. Brackett is the author of 90 scholarly publications and the developer of two university courses on emotional intelligence. He also is the co-creator of The RULER Approach to Social and Emotional Learning. RULER fosters the development of social and emotional skills in children from kindergarten to high school, as well as in school leaders, teachers, staff, and families.

**Allison R. Brown** is a civil rights attorney and president of Allison Brown Consulting (ABC). Prior to founding ABC, Ms. Brown worked as a trial attorney for the U.S. Department of Justice in the Educational Opportunities Section of the Civil Rights Division.

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Rights Division and worked as a litigation associate at the law firm of Crowell & Moring LLP in Washington, D.C. Ms. Brown has received the Attorney General’s Meritorious Award, Special Achievement Award, and Special Commendation Award. Ms. Brown also has been recognized by the National Bar Association and IMPACT as a member of the 2012 Nation’s Best Advocates: Top 40 Lawyers Under 40.

Jeff Charbonneau, the 2013 National Teacher of the Year, is the chemistry, physics, and engineering teacher at Zillah High School (ZHS) in Zillah, Washington. A National Board Certified teacher, he is also a yearbook advisor, drama assistant director, science club advisor, and the 9th grade class advisor at ZHS. He also is an adjunct faculty member at three colleges and universities, allowing students who take his classes to earn 24 college credits upon successful completion.

Andrew (Andy) M. Cole is the Director of the Office of Leadership Development for Fairfax County Public Schools (FCPS). Mr. Cole oversees FCPS career development programs, principal and assistant principal induction programs, The Wallace Foundation leadership initiatives, and the professional development academy program. Mr. Cole chaired the Virginia Department of Education’s Model Curriculum Committee for the Commonwealth Collaborative and was a recipient of the Coro Foundation’s prestigious Public Affairs Fellowship.

Hall Davidson is nationally known as a teacher, author, lecturer, and staff development leader. He has served on state and national advisory boards for telecommunications, technology integration, and instructional media. He co-authored the report of the Distance Learning Task Force in California, co-authored the internationally marketed TECHWORKS school kits, and has published articles in national journals and magazines. He currently serves on the board of directors for Computer-Using Educators, the largest educational technology user group in the western United States.

Charlene M. Dukes is president of the Maryland State Board of Education and the president of Prince George’s Community College, and has 30 years of leadership experience and administrative responsibility in higher education. From 2002 through 2006, she served on the Prince George’s County Appointed Board of Education and chaired the Student Support, Student Appeals, and Personnel Committees.

Francis Eberle is the Project Director for NASBE’s Next Generation Science Standards initiative. Francis came to NASBE from the National Science Teachers Association, where he was Executive Director. Previously he was at the Maine Mathematics and Science Alliance, where he worked on state policy, national professional development for mathematics and science, and developing and implementing programs for underserved populations in Maine.

Mary Kay Finan is a Professor Emeritus of Frostburg State University, where she was on the Education faculty from 1991 - 2010. Dr. Finan taught elementary school for 13 years in Allegany County before joining the faculty at Frostburg. Dr. Finan is a program reviewer and auditor for the Association for Childhood Education International (ACEI) and a member of the Board of Examiners for the National Council for Accreditation of Teacher Education (NCATE).

Rick Fisher is a former middle school teacher and principal and is currently the Director for Instruction and Professional Development with the Allen County School District in Kentucky.

Michael P. Flanagan is Chairman of the Board and State Superintendent in Michigan, having been appointed by the State Board in 2005. Mike has been a local school superintendent, regional superintendent, and served as the executive director of the statewide associations that represent Michigan public school superintendents and intermediate school districts in the state. For seven years, he served as the Superintendent of the Wayne Regional Educational Service Agency. He is past chairperson of the Education Alliance of Michigan, a nonprofit coalition of leading parent, business, and education associations; and past president of the National County Superintendents Association.

James Gates, Jr. is the John S. Toll Professor of Physics, Director of the Center for String and Particle Theory at the University of Maryland and a Maryland State Board of Education member. This year he was awarded the National Medal of Science and is a member of the U.S. President’s Council of Advisors on Science & Technology (PCAST). Dr. Gates is the author of over 200 scientific publications and has made many appearances in video science documentaries.
Sara White Hall is director of the Alliance for Excellent Education’s Center for Secondary School Digital Learning and Policy. Previously Ms. Hall was deputy director of the State Educational Technology Directors Association (SETDA). She worked with members and corporate partners to ensure that meaningful technology innovations with broad potential for systemic improvements and cost-savings in teaching, learning, and leadership increase student achievement and improve K–12 learning outcomes. She also was director of membership and marketing at the Software Publishers Association, now known as SIIA.

Virgel Hammonds is the Superintendent of Maine’s Regional School Unit Two. His school district is the first public learning community in the state to require learners to achieve proficiency on all standards before advancing to the next level. Prior to this, Mr. Hammonds was the principal of Lindsay High School in Lindsay, California. Mr. Hammonds and his team have partnered with the Maine Department of Education, the Maine Cohort for Customized Learning, and the Great Schools Partnership to support the expansion of proficiency-based, learner-centered instruction throughout Maine and the New England region.

James B. Hunt, Jr. was governor of North Carolina from 1977 - 1985 and 1993 - 2001, the longest-serving governor in the state’s history. He has particularly focused on early childhood development and improving the quality of teaching in America. His Smart Start program is a nonprofit, public-private partnership rooted in each of the state’s counties providing quality child care, health care, and family support for each child. He chaired the National Board for Professional Teaching Standards for ten years, developing standards for what accomplished teachers in America need to know and be able to do, and he founded and chaired the National Commission on Teaching and America’s Future. Today he serves as chairman of the Hunt Institute Foundation’s Board of Directors. The nonpartisan Institute is dedicated to inspiring elected officials and key policymakers to make informed decisions that result in improving the lives of all children through quality education.

Lynsey Wood Jeffries is the National CEO of Higher Achievement, which serves middle school scholars in four states with year-round expanded learning and mentoring. From 2008-2012, she served as executive director for Higher Achievement. Previously, she served as a program officer for the Fannie Mae Foundation and as a congressional liaison and special assistant to the CEO at NeighborWorks. She was named one of the top 12 nonprofit leaders in the U.S. under age 40 by the Independent Sector and American Express.

Reginald Landeau, Jr. is principal of George J. Ryan Middle School 216 in Queens, N.Y. Reginald has served the public school children of New York City as a paraprofessional, teacher, staff developer, director of technology, assistant principal, and principal, the last nine years at MS 216. A graduate of the NYC Leadership Academy, he is now a mentor principal there, successfully mentoring 15 aspiring principals to become sitting NYC principals. Reginald received Phi Delta Kappa’s 2012 Educator of the Year award and this year was nominated to the Cahn Fellows program for distinguished urban principals.

Evan Marwell is founder and CEO of EducationSuperHighway. Over the last 25 years he has been a serial entrepreneur, starting companies in the telecommunications, software, hedge fund and consumer retailing industries, including INFONXX (now KGB) and Criterion Capital Management. Marwell has served on the board of several for-profit and nonprofit organizations and is currently the President of the Board of Trustees at the Katherine Delmar Burke School in San Francisco.

Kevin M. Maxwell spent 22 years as a teacher, principal, and chief educational administrator in Prince George’s County, Maryland Public Schools. He became superintendent of Anne Arundel County, Maryland Public Schools in 2006. Dr. Maxwell has received many awards for his service, including the Arts Education Advocate of the Year from the Arts Education in Maryland Schools Alliance, the Educator of the Year for 2007 from the Maryland Parent Teacher Association, and the Outstanding Public School Superintendent of the Year award from the Fullwood Foundation.

Angela Minnici is director of the Center on Great Teachers and Leaders. Dr. Minnici coordinates, supports, and leads project teams in the development and implementation of tools and processes designed to improve educator effectiveness, particularly those focused on evaluation of educators. Her work focuses at both the state and district level, for example to streamline and redesign their teacher evaluation system to design and implement a new educator evaluation process that includes measures of student growth.
Efrain Mercado, Jr. is the NASBE project director for the Common Core State Standards. Efrain came to NASBE from the Association for Supervision and Curriculum Development as the Lead Strategist for the Common Core State Standards. Previously he was director of outreach at the National Center for Educational Achievement at ACT.

Kathleen Nadurak is executive vice president of programs at the New York City leadership Academy. Kathleen was part of NYC Leadership Academy’s launch in 2003 and currently serves as the Executive Vice President of Programs. She has experience in education as both an educator and an administrator. In her current role, Kathleen oversees NYC Leadership Academy programs, including the Aspiring Principals Program (APP) and Leadership Support Services (LSP), and many National Initiatives projects.

David Osher is Vice President in Education, Human Development and the Workforce at the American Institutes for Research (AIR), as well as Co-Director of AIR’s Human and Social Development Program. Osher currently serves as principal investigator of four major research and technical assistance centers: The National Center for Mental Health Promotion and Violence Prevention, The Technical Assistance Partnership for Child and Family Mental Health; The National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent, or At Risk; and the National Center for Safe and Supportive Schools. Osher also has been an Academic Dean of a Liberal Arts college and two professional schools of Human Services and consulted with ministries, NGOs, educators and human service professionals across the world. He also serves on numerous expert panels and editorial boards.

Nancy Perkins has served on the Maine State Board of Education since 2009. She chaired the board’s Certification and Higher Education Committee, is the board’s representative on the state Professional Standards Board, and serves on a stakeholders’ group that is reviewing educator preparation programs. Mrs. Perkins 30-year involvement with public education began as a teacher whose work extended far beyond the classroom. In addition, she spent more than 10 years working on the statewide Instruction and Professional Development committee for the MEA and helped organize statewide teacher conferences.

Steven M. Pound is a member of the Maine State Board of Education and is the Associate Director for Workforce Development at the Cianbro Institute, Cianbro Companies. He has over 35 years of experience in education and fundraising, with his most recent position being Superintendent of Schools for Greenville, Maine. He has been recognized by colleagues for his distinguished service to education and has been very active in his community by serving on economic development, workforce development, education, and healthcare boards.

Congratulations to our 2013 Award Winners!

Policy Leader of the Year
James B. Hunt, Jr.
Former Governor of North Carolina
Chairman of the Board, the Hunt Institute

Friend of Education
Brenda Lilienthal Welburn
Former Executive Director of the National Association of State Boards of Education

Distinguished Service Award
Michael P. Flanagan
Michigan Chairman of the Board and State Superintendent
Nicole Proesch is the Legal Counsel for the Iowa Department of Education. Prior to joining the Department, she was an Assistant County Attorney in Story County, Iowa. From May 2007 to January 2011, Nicole worked as a Special Assistant U.S. Attorney for the U.S. Attorney’s Office for the Southern District of Iowa. The Midwest HITDA awarded Nicole with an Outstanding Investigations Award in March 2011 for outstanding investigations in a criminal investigation. From May 2006 to May 2007, Nicole was an Assistant Attorney General for the Iowa Attorney General’s Office in the Child Support Division. Nicole is a member of the National Council of State Education Attorneys (NCOSEA) and the Iowa Association of Administrative Law Judges.

Sally Schoessler is the Director of Nursing Education for the National Association of School Nurses. She has a strong background in school health, working as a school nurse and school nurse teacher in elementary and secondary settings before serving as the Executive Director of the New York Statewide School Health Services Center. As an author, speaker and association professional, she believes that student health is a key component of academic success.

Bob Seidel is Senior Policy Director for the National Summer Learning Association, with lead responsibility for the association’s federal policy agenda, as well as working on state and local policy. He manages the association’s Healthy Summers initiative, leads its work with the Corporation for Public Broadcasting on early childhood learning, and with the Afterschool Alliance and National Afterschool Association on STEM in out-of-school time. Bob’s experience includes government relations for the national office of Communities In Schools, the nation’s largest school dropout prevention network.

Lisa Shuger is the Director of Public Policy for The National Campaign to Prevent Teen and Unplanned Pregnancy. Ms. Shuger leads efforts to develop and execute effective policy strategies to help prevent teen and unplanned pregnancy, with a focus on health-care, TANF, fatherhood/marriage programs, and school completion to improve outcomes for women, children, and families. Prior to working for The National Campaign, Ms. Shuger was the Washington Director for the Hebrew Immigrant Aid Society (HIAS), policy advisor to New York City Mayor Rudolph W. Giuliani, and senior policy analyst with the American Psychological Association and the American Orthopsychiatric Association.

Donald Siviski serves as the Maine State Superintendent of Instruction. He has been a teacher, principal, and superintendent during his 42-year career. His current responsibilities are focused on building the collective capacity of every Maine school district to ensure “getting to proficiency” is realized for each Maine learner.

Donna Hill Staton has been a member of Maryland State Board of Education since 2009. Her diverse legal career includes more than a decade of public service as Maryland’s Deputy Attorney General and as an Associate Judge of the Circuit Court for Howard County, Maryland. Prior to her appointment to the bench, Ms. Staton was a litigation partner with the law firm of Piper & Marbury, LLP (now DLA Piper). A 2012 Leadership in the Law winner, Ms. Staton was also named one of Maryland’s Top 100 Women by the Daily Record (2000) and has been recognized as a Women of Achievement in Maryland History.

Jane Sundius is the Education and Youth Development Program director at the Open Society Institute–Baltimore. Prior to her work at Open Society, she worked as a research and evaluation consultant to local foundations and nonprofit organizations and was the administrator of a graduate program in public policy. She also served as a senior research associate on a longitudinal study of Baltimore City Public School children that analyzed the effects of poverty and family characteristics on school performance.

Anthony Wagner is the first Innovation Education Fellow at the Technology and Entrepreneurship Center at Harvard University. Prior to this, he was the founder and co-director of the Change Leadership Group at the Harvard Graduate School of Education. Tony consults widely to schools, districts, and foundations around the country and internationally. His previous work experience includes twelve years as a high school teacher, K-8 principal, university professor, and founding executive director of Educators for Social Responsibility. His 2008 book, The Global Achievement Gap, has been an international best seller.

Roger Weissberg is president and CEO of the Collaborative for Academic, Social, and Emotional Learning (CASEL). He is NoVo Foundation Endowed Chair in Social and Emotional Learning and an LAS Distinguished Professor in the Department of
Psychology at the University of Illinois at Chicago (UIC). He also directs the Social and Emotional Learning Research Group at UIC. Dr. Weissberg, elected to the National Academy of Education in 2013, has received many awards for his scholarship, including the American Psychological Association’s Distinguished Contribution Award for Applications of Psychology to Education and Training.

Briana Wallington is a current sophomore at Temple University and an alum of Higher Achievement. She graduated summa cum laude from Elizabeth Seton High School in Bladensburg, Maryland, and is studying legal studies at the Fox School of Business at Temple University. Briana participated as a scholar in Higher Achievement for four years during middle school and has served as an intern for five years.

Brenda Lilienthal Welburn was executive director of NASBE from 1993 through January 2012. She grew up in New York City and graduated from Howard University. She began her professional career in social work in Philadelphia, specializing in casework services to foster children and their natural and foster families. But she quickly turned to policy and governmental affairs. In the 1970s she became a Research Analyst with the U.S. House of Representatives’ Select Committee on Assassinations, and then joined the staff of the late Senator Paul Tsongas of Massachusetts, covering a broad range of issues including education, health and human services, child welfare services, and civil rights. Brenda first came to NASBE as the Director of Governmental Affairs in 1984, then served as Deputy Executive Director from 1988 - 1993.

Near the end of Welburn’s tenure at NASBE, Lt. Gen. Benjamin Freakley, after working with her on NASBE’s partnership with the U.S. Army, said of Brenda, “She is one of those important contributors who is both a thought leader and a doer. We are all made more fortunate by her work.”

Today, in addition to serving on several nonprofit boards, Brenda will soon become a CASA (court appointed special advocate for neglected and abused children) in Fairfax County, Virginia.

Lester Young, Jr. has been an at-large member of the New York Board of Regents since 2008. A career educator in urban education and leadership, he has experience as a teacher, guidance counselor, supervisor of special education, elementary school principal and associate commissioner with the New York State Education Department. Dr. Young served as Community Superintendent of District 13, Brooklyn, N.Y. and later led the first New York City Office of Youth Development and School-Community Services. He is a visiting professor at Long Island University, Graduate School of Education and profiled in *Men of Courage II*, documenting the lives and achievements of 27 African American Men.
NASBE greatly appreciates the support of these corporate and foundation partners in advancing the work of this conference:
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NASBE is pleased to welcome a number of distinguished guests as keynote, general session, and breakout session speakers at this year’s conference. As always, we have made every effort to include speakers who represent a diversity of opinions. While all conference participants will not agree with all of the viewpoints expressed, please join us in showing these guests our respect and appreciation. In addition, kindly turn off cell phone ringers during the sessions. Thank you, and enjoy the conference!

Celebrating 55 Years!

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